



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



JENNIFER M. GRANHOLM
GOVERNOR

MICHAEL P. FLANAGAN
SUPERINTENDENT OF
PUBLIC INSTRUCTION

MEMORANDUM

TO: Intermediate School District Directors of Special Education

FROM: Jacquelyn J. Thompson, Director
Office of Special Education and Early Intervention Services

Lindy Buch, Director
Office of Early Childhood Education and Family Services

DATE: June 16, 2006

SUBJECT: Update on Activities Regarding SPP # 7, Measuring
Preschool Outcomes

The purpose of this communication is to provide an update of the current as well as proposed activities for the State Performance Plan (SPP) Indicator #7: *Preschool Outcomes: Percent of preschool children with Individual Education Plans (IEPs) who demonstrated improved:*

- A. *Positive social-emotional skills (including social relationships);*
- B. *Acquisition and use of knowledge and skills (including early language/communication and early literacy); and*
- C. *Use of appropriate behaviors to meet their needs.*

You will recall from the April 24, 2006 memorandum, under the reauthorization of the Individuals with Disabilities Education Act (IDEA 2004) each state is required to develop and implement a SPP.

The following activities have taken place:

- We are pleased to announce that the successful applicant for the Preschool Measurement Outcomes Grant is the High/Scope Educational Research Foundation. The Project Director is Marijata Daniel-Echols.
- The results of the Zoomerang Survey are in and will be posted on the Michigan Department of Education (MDE) website soon. Thank you to all the people who took the time to respond to the survey.

STATE BOARD OF EDUCATION

KATHLEEN N. STRAUS – PRESIDENT • JOHN C. AUSTIN – VICE PRESIDENT
CAROLYN L. CURTIN – SECRETARY • MARIANNE YARED MCGUIRE – TREASURER
NANCY DANHOF – NASBE DELEGATE • ELIZABETH W. BAUER
REGINALD M. TURNER • EILEEN LAPPIN WEISER

608 WEST ALLEGAN STREET • P.O. BOX 30008 • LANSING, MICHIGAN 48909
www.michigan.gov/mde • (517) 373-3324

The following future activities are in the planning process:

- An advisory committee is in the process of being organized. The intention of this committee will be to have two-way communication between the field and the Office of Early Childhood Education and Family Services and the Office of Special Education and Early Intervention Services. Information about this committee will be shared in an ongoing manner.
- Efforts are currently going into the organization of an Assessment Fair to be held in August at the MAASE Summer Institute. The purpose of the Fair will be to provide an opportunity for special education administrators and appropriate staff to meet with the publishers of the recommended assessment tools (6 to 8). Participants will hear an overview of each tool, engage in question and answer sessions, and make plans for implementation of the tools.
- The decision has been made to organize this important data collection by Intermediate School Districts (ISDs). The State will be divided into 3 Cohorts for the SPP indicator #7 data collection process. There will be a three year phase-in.
- Efforts are currently underway for sample selections of those ISDs which will begin collecting data on children who enter preschool programs this fall. The timeline for this data collection will be September through October, with the entry data due to High/Scope on November 6, 2006. Training for the selected ISDs will take place during the second week of September. High/Scope staff will deliver the training sessions that will address data collection, reporting, and aggregation issues for ISD and Local Education Agency (LEA) staff from Cohort 1. ISDs selected for this first round of collection of entry data will be notified by June 23, 2006.

Thank you for your continued help in this important work. Information will continued to be shared as it becomes available.

SD/gk

OSE/EIS 06-10